

CLASSROOM ENGLISH

Note : voici un panel de consignes à choisir suivant les situations de classe. Elles vous sont présentées selon des activités particulières mais elles sont utilisables dans d'autres situations. Vous avez aussi le choix entre plusieurs formulations, exemple : not here/absent.

1 : Entering the class :

Good Morning children ! (Good morning teacher) take off your coats ! Line up properly !
let's go into the class !
Come on ! Hurry up !
Sit down please ! Be quiet! can you please sit up properly !

2 : Morning rituals :

(On suppose que les Flashcards des rituels sont affichées dans un coin de la classe pour réactiver la mémoire des élèves et les aider dans ce qu'ils doivent dire)
OK Are you ready to start the lesson, boys and girls ?
(réponse : yes, we are)
What time is it, children ?....
Yes, it's English lesson time, good !
The flag is English/Irish/Welsh/Scottish
No French, the flag is English....

3 : Here/ not here :

Who wants to take the register ? Yes, come up here and get it !
Who is missing today ? Is Alan missing ?
Yes, he is away/absent/not here.
How many children are here ? Let's count....
How many boys ?
How many girls ?
Good, super...

4 : How are you?

How are you today David? Are you fine, so-so, not well?
I am tired.
Are you ? Poor boy !
And you Sarah, What about you ? How are you?
(Quand les élèves sont bien habitués aux différents rituels, prendre un élève relais)
Who wants to come up here and take my spot/ be the teacher ? Yes, will you ask the questions, David ?

5 : Day/Date :

What day is today ?/What's the day today ? Is today Sunday ? No it isn't...Today is Wednesday...
What day was yesterday ? Yesterday was Tuesday
What day is tomorrow ? Tomorrow is Thursday...
What date is today ?
Today is Wednesday, March 21st 2010 (read Wednesday the twenty first of March twenty ten)
Can you come to the board and point to Wednesday ? (On suppose que les wordcards des jours de la semaine sont affichées près du tableau).

Can you point to Thursday, please ? and Tuesday ? Thank you ! Go back to your seat ! (et non go back to your place which means going back home)

6 :The weather :

What's the weather like today ? Is it foggy, sunny, raining, snowing, cloudy, windy ? Yes it's snowing and freezing cold .

What's the weather like today ? Is it hot, raining ? Yes, it's raining cats and dogs.

7 :Warming up (TPR) :

Let's do some warming up :

Simon says : stand up !, point to the ceiling ! Point to the floor ! Point to the window ! Point to the door ! Push ! Pull ! catch ! Throw ! Jump ! Walk ! Eat ! Drink ! Sleep ! Close your eyes ! Open your eyes ! Touch your shoulders ! Touch your mouth ! Sit down ! Stand up again ! Open your pencil case ! Pick up your pen ! Pick up your pencil sharpener !....Touch your feet ! Touch your toes ! Touch your head ! Touch your hair ! Clap your hands ! Turn around!

Good, you can sit down...

8 : Let's review :

Do you remember what we did last time ? Let's review...(Showing flashcards) What is it ?

Put your hands up, please !

Yes ? I can't hear you. Can you speak up, please ! can you repeat louder ? Take your hands out of your mouth ! I can't hear you properly!

So, what is it ? Do you remember ? Good, Excellent ! I can see you remember well.

It's a chair.... repeat, all together ! A chair...

9 : Different games :

Introducing the words :

Look at the cards and listen ! Pay attention, please ! look, this is a table!

Repeat !you're going to repeat all together !/ Let's repeat all together !

Let's play Pass the cards (jeu du furet) :

Stand up ! Stand in a circle ! Pass the cards ! Stop ! Where is the monkey ?/ The monkey up !/Show the monkey ! Good, let's go on...Pass the cards again...Stop !...

Let's play right or wrong :

Number 1 is the table : yes or no ?/ right or wrong ?/ True or false ?

Number 2 is the chair : yes or no... Yes it is/ No it isn't... You're sure it's the chair ?....

10 :Let's play what's missing ?

Close your eyes ! (I take one card off. / I take off one card.) Don't cheat ! No cheating ! Turn around then ! Open your eyes ! What's missing ?... Make a full sentence 'the chair is missing'

Brilliant ! Terrific ! That's great !

We do it again....Once more !

The game is over .

11 : Let's play bingo !

Take your flashcards off the envelope ! Choose three cards and remove the rest/ put the rest aside ! I am going to pick up one card. Ready ? Listen carefully ! The gorilla : Who's got the

gorilla ? You've got the gorilla, OK, turn your card over !/ Put your card face down. (et pas return the card)

Careful, we start over for real now !

I go on... the monkey... Who's got the monkey ? OK, turn your card over... I continue... the giraffe... Have you got the giraffe ? turn it over . Good ! have you got bingo ? You are the winner. Let's check together ! come up here with your cards..... Now, you take my spot.

Can you collect the envelopes, please !

12 : Let's play memory !

Get into pairs ! You're going to play by pairs !

Put your cards together ! You can shuffle them. Alan, where are your cards ? You don't know ? Say I don't know....

(Le maître passe de groupe en groupe)

Whose turn is it ? Is it your turn ?

Pardon ! What did you say ? Say it again !

13 : Can you take your English notebook, please !

Take your English notebooks, please. We are going to write the date, take your pen, ready ?

Now take your scissors, you are going to cut out the pictures. I show you / I do it with you.

Take your glue and you're going to stick your pictures in your notebook . Is it finished ? OK, good job ! Now you close your notebooks and put them back in your desk. Put the rubbish in the waste paper basket ! / Put the rubbish in the bin, please!

14 : Let's sing a song

It's time to sing! / what about singing now! / We are going to sing a song

Listen carefully to the song! / Listen carefully to the tape!

Can you all hear properly?

15 : going out to play

Let's go outside to play

Let's go and play in the playground.

The smaller ones at the front, two by two, and the taller ones at the back. Mind the door/ Shut the door! Be quiet please!

We are going to have two teams.

Move back a little, this is the front line ; we need a referee.

What's the score? It's tied/It's even! You are cheating, so you're out.

Let's count up the points!

16 : watching a video and reading a story

We are going to watch a video. Switch off the light, please! Can everybody see?

I am going to read you a story. The title is Brown Bear....What happens next? Let's see and move to the next page! Try to guess what's going to happen! I am going to stop reading here. Next time, I will read you the whole story.

17 : It is the end

Time is up ! This is the end of the lesson/It's (almost) time to stop.

It's break time/lunch time/ time to go home ! Bye-bye children !

See you tomorrow ! / See you soon ! / See you on Thursday